

Charlotte-Mecklenburg Schools  
Video Usage Parent Permission

Date \_\_\_\_\_

Teacher SAMBROTTO

Dear Parent:

On \_\_\_\_\_, my class will be viewing a video (described below) that will supplement our current lesson plan and support the ~~Advanced Placement / College Board Curriculum~~ Because of the content of this video, you must give permission for your child to view this film. If you do not grant permission or if your child does not return this form, your child will not be allowed to view the video, but will instead receive an alternative assignment of a related instructional activity.

Please sign in the appropriate box below and have your child return the white copy of this form to me.

DESCRIPTION OF VIDEO	
Title:	<u>THE AFFAIR OF THE NECKLACE</u>
Rating by Motion Picture Association of America (MPAA):	<u>R</u>
Curriculum Connection:	<u>French Revolution - film is based on actual events (diamond necklace made for queen that causes a scandal) surrounding the eventual execution of Marie Antoinette / beginning of French Rev; scenes of Palace at Versailles; court of Louis XVI (social/cultural history)</u>
Follow-up Activity:	<u>discussion during / after film; scenes will be worked into lectures covering causes of French Revolution</u>

PERMISSION TO VIEW VIDEO	
I give permission for my son/daughter to view the video described above.	
Signature _____	Date: _____
<small>Parent or Guardian</small>	
Student's Name _____	

REQUEST FOR ALTERNATIVE ASSIGNMENT TO VIDEO USAGE	
I do not give permission for my son/daughter to view the above video. I understand that my child will complete an equally weighted alternative assignment.	
Signature _____	Date: _____
<small>Parent or Guardian</small>	
Student's Name _____	

AP Parents:

The AP European History curriculum includes the following themes: Intellectual and Cultural History, Political and Diplomatic History, and Social and Economic History. It is a true "historians" class. The content covered includes the following:

1450 – French Revolution/Napoleon

French Revolution/Napoleon – Present (collapse of communism in Eastern Europe)

Because Advanced Placement is designed to be college-level work and a college-level classroom experience, various methods of instruction are considered that would not be otherwise in another classroom setting. One of those methods is recent films and Hollywood portrayals of history and historical events. These films are always relevant to our discussions, always have some kind of study guide questions and/or follow-up with them, and are hopefully an effective way to present, reinforce, and illustrate the important concepts and ideas that are part of the curriculum. Due to the nature and content of some of the films, I am asking that you give your son/daughter permission to view them in order to achieve our goals. Alternate assignments will be provided if you would rather your son/daughter not watch the film.

The appropriate form is on the reverse side. Please sign the appropriate area, and have it returned to me promptly.

I am very aware of the level of trust that is given to me as an educator by you as parents, and take that responsibility very seriously, which is why I included my own comments along with the standard system form.

Thanks, and please call if there are any questions.



Richard Sambrotto

r.sambrotto@cms.k12.nc.us